



Nacionalni centar  
za vanjsko vrednovanje  
obrazovanja

Adesivo per l'identificazione

INCOLLARE ATTENTAMENTE

# LINGUA INGLESE

## LIVELLO BASE

DRŽAVNA MATURA  
šk. god. 2025./2026.

ESAME DI LETTURA E SCRITTURA  
(Reading and Writing Paper)

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ENGB.73.IT.R.K1.28



66486

# Lingua inglese

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Come contrassegnare le risposte sul foglio per le risposte:



Come correggere gli errori sul foglio per le risposte:



La risposta esatta ricopiata



C

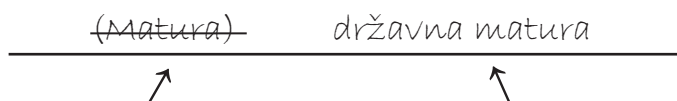


Parafa (firma breve)



Come correggere gli errori sul foglio per la bella copia:

~~(Matura)~~      državna matura



La risposta sbagliata barrata e messa tra parentesi

La risposta esatta



Parafa (firma breve)



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# DRŽAVNA MATURA

LINGUA INGLESE – livello base  
Esame di lettura

1 2 3 4 5 7 8 9 0

Adesivo per l'identificazione  
**INCOLLARE ATTENTAMENTE!**

E  
N  
G  
1  
B

Foglio per le risposte

D-S073

	A	B	C	D	E	F
1.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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4.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>
7.	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>
8.	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>
9.	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>
10.	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>
11.	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>
12.	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>
13.	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>
14.	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>
15.	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>

	A	B	C	D	E	F			
16.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
17.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
18.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
19.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
20.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
21.	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>			
22.	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>			
23.	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>			
24.	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>			
25.	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>			
	A	B	C	D	E	F	G	H	I
26.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ENGB.73.IT.R.L1.01



66487

NON FOTOCOPIARE IL  
MODULO VIENE SOTTOPOSTO  
A LETTURA OTTICA

NON SCRIVERE NEI  
RIQUADRI PER LE RISPOSTE

Segnare in questo modo: **X**

ENG1B





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obrazovanja

# DRŽAVNA MATURA

LINGUA INGLESE – livello base  
Esame di scrittura

VALUTATORE **1**

1 2 3 4 5 7 8 9 0

Adesivo per l'identificazione  
**INCOLLARE ATTENTAMENTE!**

E  
N  
G  
2  
B

IN BIANCO

D-S073

Totale  
punti

0 1 2 3 4 5 6 7 8 9 10

I commenti scritti dei valutatori saranno spiegati nel dettaglio nel Catalogo d'esame della lingua inglese.

Codice del valutatore: \_\_\_\_\_

ENGB.73.IT.R.E2.01



66488

NON FOTOCOPIARE IL  
MODULO VIENE SOTTOPOSTO  
A LETTURA OTTICA

NON SCRIVERE NEI  
RIQUADRI PER LE RISPOSTE

Segnare in questo modo:

**X**

ENG2B





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obrazovanja

# DRŽAVNA MATURA

LINGUA INGLESE – livello base  
Esame di scrittura

VALUTATORE **2**

1 2 3 4 5 7 8 9 0

Adesivo per l'identificazione  
**INCOLLARE ATTENTAMENTE!**

E  
N  
G  
2  
B

IN BIANCO

D-S073

Totale  
punti

0 1 2 3 4 5 6 7 8 9 10

I commenti scritti dei valutatori saranno spiegati nel dettaglio nel Catalogo d'esame della lingua inglese.

Codice del valutatore: \_\_\_\_\_

ENGB.73.IT.R.F2.01



66489

NON FOTOCOPIARE IL  
MODULO VIENE SOTTOPOSTO  
A LETTURA OTTICA

NON SCRIVERE NEI  
RIQUADRI PER LE RISPOSTE

Segnare in questo modo:

**X**

ENG2B





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## INDICAZIONI GENERALI

Leggi con attenzione tutte le indicazioni e seguile.

Non voltare la pagina e non risolvere i quesiti finché non lo permetterà il responsabile dell'aula d'esame.

L'esame di lettura e di scrittura dura **75** minuti senza pausa. Fa' buon uso del tempo, in modo di riuscire a risolvere tutti i quesiti.

L'esame di lettura è composto da quesiti a corrispondenza, quesiti a scelta multipla e quesiti a completamento combinati.

- Nei quesiti a corrispondenza, collega **ogni** contenuto contrassegnato con un numero, **con solo un** contenuto corrispondente, contrassegnato con una lettera (quesito 1).
- Nei quesiti a scelta multipla scegli **solo una** delle risposte offerte (quesiti 2 e 3).
- Nei quesiti combinati scegli **solo un** contenuto che completa in modo più adeguato il testo (quesiti 4, 5 e 6).

Per risolvere questi quesiti, puoi scrivere sulle pagine di questo libretto d'esame. **Le risposte devono essere contrassegnate con una X sul foglio per le risposte.** Una volta risolti i quesiti, controlla le risposte. Ogni risposta esatta porta un punto.<sup>1</sup>

L'esame di scrittura consiste nella stesura di un saggio. Scrivi il saggio seguendo le indicazioni allegate e **scrivilo obbligatoriamente sul foglio per la bella copia in questo libretto d'esame.** Puoi scrivere sul foglio per la brutta copia, ma il suo contenuto non verrà valutato. Scrivi in modo leggibile. L'esame verrà valutato con zero (0) punti nel caso fosse scritto con le lettere maiuscole o in modo illeggibile.

Nella seconda pagina di questo libretto d'esame sono indicati il modo di contrassegnare le risposte e i modi di correggere gli errori. Nel correggere gli errori è necessario apporre una parafa (firma esclusivamente breve, non il nome e cognome completo).

Usa esclusivamente la penna a sfera di colore blu o nero.

Controlla se hai incollato gli adesivi di identificazione su tutti i materiali d'esame.

Ti auguriamo tanto successo!

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<sup>1</sup> I punti in ognuna delle tre unità d'esame hanno una certa quota percentuale nel risultato finale.

Questo libretto d'esame contiene 22 pagine, di cui 4 vuote.

## Task 1

### Questions 1-5

Match each message (1-5) and its meaning (A-F).

There is **one** letter that you do **not** need.

Mark your answer on the answer sheet.

There is an example at the beginning (0→G).

- 0** I haven't heard from you in ages. I was just wondering what was up with you. Is everything okay?
- 1** We're updating our systems this weekend, so the website might be unavailable for a few hours. If you need to check something, you should do it before Friday afternoon.
- 2** I know you're busy, but you need to take another look at the report. I'll be in my office when you need me. I'm still unsure whether the conclusion needs more details.
- 3** The jacket you ordered is out of stock. We can either refund your payment or send a similar item in the same colour. Please inform us about your preference within 48 hours.
- 4** If the plumbing system weren't being repaired unexpectedly today, with so much noise, we would be able to sit inside. However, the meeting and lunch will be held in the garden area. No worries.
- 5** Your suggestions really improved the whole presentation. I appreciate it – coffee's on me. I felt much more confident speaking in front of everyone – even though the system was crashing!

- A** I'm grateful for all your support.
- B** Let us know your decision.
- C** You need to plan ahead.
- D** Check your account.
- E** We can adapt to it.
- F** Let's go over it.
- G** How are you?

## Task 2

### Questions 6-10

You will read five emails.

For each question (6-10), choose the correct answer (A, B or C).

Mark your answer on the answer sheet.

**6** Hi,

My parents finally agreed to let me see the show, provided I'm home by 11.30. Instead of us cycling, which would take ages, my uncle can give us a lift. That way it'll only take us half an hour each way. Should make getting there and back much easier without stressing about time, and I get to stay out for an extra hour and a half!

Freya

How long will the round trip take?

- A** Thirty minutes.
- B** Sixty minutes.
- C** Ninety minutes.

**7** Hi,

Pity you missed the stand-up night. Even though there weren't any cheap tickets, the laughter in the room made it feel right for what they were asking. Being close enough to catch the performers' expressions added a lot. Although some felt what they charged for entry was pushing it, I thought it was fair. We'd checked for cheaper dates earlier, but there weren't any.

Viktor

What does Viktor say about the ticket cost?

- A** It was reasonable.
- B** It was discounted.
- C** It was too high.

**8** Hey,

What do you think about inviting Sonja? I tried chatting with her, and honestly, it was hard work. I heard that she sets the bar high, though I haven't seen it myself. Sometimes it seems like she's laid-back about plans, but it's hard to tell. I get the feeling she'd open up more once she felt settled in the group.

Sergej

What does Sergej think about Sonja?

- A** She is demanding.
- B** She is easy-going.
- C** She is reserved.

**9** Hey,

I've watched that new series. Critics online said it was slow and too wordy, while people at work claimed it was clever and genuinely funny in parts. A few even described it as creepy but gripping. I remembered you liked it, so I tried it. Honestly, I ended up agreeing with the reviews. I didn't expect it, but it did drag on.

Arsen

What did Arsen think of the series?

- A** It was dull.
- B** It was scary.
- C** It was amusing.

**10** Hi,

I think you'd like this route. Unlike that busy riverside path with all the cyclists, this one winds through quiet backstreets with little traffic. Last time I spotted an old courtyard I'd never noticed before. It's not lined with fancy shops like the main road, but that's part of the charm – it feels hidden away and calmer somehow.

Frida

Why does Frida recommend the route?

- A** It has many stores to browse in.
- B** It has plenty of bike riders.
- C** It has secret corners.

## Task 3

### Questions 11-15

Read the text below.

For each question (11-15), choose the correct answer (A, B or C).

Mark your answer on the answer sheet.

### The World's Least Visited Country Is Sinking

Famous destinations like Spain or Italy see millions of tourists annually. Tuvalu is nothing like them. Its pre-pandemic all-time high came in 2019, when 3,000 tourists visited its nine islands. That dropped to 41 in 2021, increasing to 3,600 in 2023 and only just exceeding 2,500 in 2024.

Tuvalu consists of 9 coral islands spread across 26 km<sup>2</sup> of the Pacific, between Australia and Hawaii. Despite being the world's least-visited country, it has a tourist industry. Visitors can catch one of two weekly flights from Fiji or the Sunday air route from Kiribati and enjoy diving, buying handcrafts, and seeing historical sites.

Several thousand years ago, Polynesian sailors from Fiji, Samoa and Tonga reached the islands. However, each of Tuvalu's inhabited islands has a different answer as to who came first. The people of Niutao claim their ancestors were Samoans, as do the people of Funafuti and Vaitupu. On Nanumea, oral history remembers people from Tonga settling first.

Europeans passed by in the 16th century but didn't stay. In the 1880s, Germany showed an interest in owning Tuvalu but didn't do much about it. In the 1890s Tuvalu became a British protectorate and in 1916 a colony together with the Gilbert Islands. Tuvalu's final freedom came in 1978.

The future, however, is uncertain. Most of Tuvalu is only one metre above the sea. Because of global warming and rising sea levels, 90% of the land may be under water by 2100. Australia and New Zealand offer visas to Tuvaluans, and children in school learn about emigration to prepare for the move.

Still, Tuvalu aims to live on, even if the land sinks. The government is developing a complete online version of the country – a permanent home for its history, tradition and culture.

**11** What has happened to the number of tourists on Tuvalu since 2019?

- A** It has continually gone down.
- B** It has continually increased.
- C** It has both fallen and grown.

- 12** How many traffic connections does Tuvalu have per week?
- A** One flight.
  - B** Two flights.
  - C** Three flights.
- 13** Where did the first settlers of Tuvalu come from, according to its people?
- A** Funafuti and Nanumea.
  - B** Samoa and Tonga.
  - C** Fiji and Niutao.
- 14** What did **not** happen in Tuvalu's history?
- A** It became a German colony.
  - B** It became a British protectorate.
  - C** It was united with the Gilbert Islands.
- 15** What is the plan for prolonging Tuvalu's existence?
- A** The government will digitally recreate and preserve the country.
  - B** Australia and New Zealand will receive Tuvaluans without visas.
  - C** Schools will teach children to fight rising sea levels.

## Task 4

### Questions 16-20

Read the text below.

For each question (16-20), choose the answer (A-F) that best completes the sentence.

There is **one** letter that you do **not** need.

Mark your answer on the answer sheet.

There is an example at the beginning (0→G).

### Tile Whipping

Holland is entertained by a new competitive sport: 'tegelwippen' (tile whipping) (0) \_\_\_\_, and the winner (of a golden tile and shovel!) is the community that can get rid of the most paving stones over the summer months. The current national champion is the town of Venlo, which has 'whipped away' 14,636 tiles – 144 per resident!

Paving may seem a sensible choice that creates space (16) \_\_\_\_\_. However, every centimetre of earth covered by solid stone or concrete tiles means more water runs away from the ground, (17) \_\_\_\_\_. In a low-lying country like the Netherlands, in danger from rising sea levels, this could lead to widespread flooding events.

Local authorities have joined in the craze, sending trucks to take away citizens' unwanted tiles for free. The tiles are then delivered to places (18) \_\_\_\_\_. Here they are turned into material (19) \_\_\_\_\_, a nationwide problem due to increased rainfall and groundwater.

Climate change is central to all this. Rising temperatures, rainfall increasing in volume and intensity – these can be managed, (20) \_\_\_\_\_. Increased vegetation then soaks up carbon, creating beneficial microclimates and boosting biodiversity.



- A** where they are recycled
- B** that can be used for a variety of functions
- C** that will strengthen damaged building foundations
- D** allowing heat and water to be absorbed into the soil
- E** putting increasing pressure on city drainage systems
- F** by producing new architectural material for existing dams and canals
- G** is played between municipalities

## Task 5

### Questions 21-25

Read the text below.

For each question (21-25), choose the answer (A, B, or C) that best completes the sentence.

Mark your answer on the answer sheet.

There is an example at the beginning (0→C).

### How to Make Better Coffee

Coffee is always worth drinking if made properly. Our dynamic culture means that (0) \_\_\_\_ of the millions of coffee outlets we now have worldwide compromise on quality to satisfy everyone's caffeine addiction. Even at home, pod machines may give us (21) \_\_\_\_ cup of something hot in seconds but at the expense of good taste.

The biggest mistake (22) \_\_\_\_ when preparing coffee is to use boiling water. Almost every coffee expert insists on using water that's around 90 degrees Celsius. Boiling water burns the ground beans and produces a burned, bitter taste. Boil the kettle as usual and (23) \_\_\_\_ the water sit for a few minutes before pouring. Also, try to use filtered water. It'll improve the flavour but is also kinder (24) \_\_\_\_ your kettle. Once the kettle has boiled, don't reuse the water by boiling it again. Use fresh water from the tap.

Storing coffee in the fridge is not recommended as fridges can be moist environments and the beans will absorb the flavours of other foods around them. Grinding beans fresh when you want to consume them will also produce nicer-tasting coffee. Pre-ground coffee beans may be less messy, but (25) \_\_\_\_ also less tasty. Enjoy your coffee!

0

- A either
- B little
- C many

21

- A a
- B the
- C ø

**22**

- A** done
- B** made
- C** taken

**23**

- A** let
- B** allow
- C** leave

**24**

- A** to
- B** at
- C** with

**25**

- A** their
- B** there
- C** they're

## Task 6

### Questions 26-30

Read the text below.

For each question (26-30), choose the answer (A-I) that best completes the sentence.

There are **four** letters that you do **not** need. Mark your answer on the answer sheet.

There is an example at the beginning (0→J).

### Boxes of Love

The Balikbayan Box stands as a symbol of love, care and generosity in Filipino culture. For decades, overseas Filipinos (0) \_\_\_\_ used these large, durable boxes to send much-needed goods back home to their families.

These boxes usually contain 'pasalubong' (gifts), groceries, clothes and gadgets. No wonder Filipinos are especially dedicated (26) \_\_\_\_ delivering complete Balikbayan Boxes to their loved ones – the beauty of a Balikbayan Box lies in its all-around use.

Unlike regular international shipping, Balikbayan Boxes are usually treated as personal, tax-free shipments. So, (27) \_\_\_\_ they send a box home, Filipinos try to avoid overpacking – they want to ensure the box (28) \_\_\_\_ its shape during transit.

A Balikbayan Box is now a well-loved tradition that honours the hard work and sacrifices of those who live and work abroad. Filipinos keep on sending them, (29) \_\_\_\_ difficulties life may bring. It is a tradition that (30) \_\_\_\_ to grow with every box sent home, bridging distances and keeping families close. A hug from miles away.

- A whatever
- B for
- C maintains
- D how
- E whenever
- F continues
- G to
- H remains
- I by
- J have

**ESAME DI SCRITTURA**  
(Writing Paper)

Read the message from Emma.

Write Emma a reply. Answer **all** her questions.

Write **80-100** words. Write your reply on the next page.

**Do not sign your full name.**

Hi!

We're doing a school project about healthy habits. I know your school had one last year. What did you have to do for the project? What else do you think schools could organise for students' health, and who could help best? Please will you list some healthy activities, and explain how they will help me deal with stress?

Best wishes,  
Emma

**Ricopia obbligatoriamente il saggio sul foglio per la bella copia.**

[illegible]

[illegible]



Pagina vuota

Pagina vuota

Pagina vuota

Pagina vuota